Evergreen School District Local Control and Accountability Plan

Board Presentation
May 8, 2014

Background

The LCFF represents a significant shift in the way schools are funded and how they spend their dollars. In the past, districts could develop a budget independently from any plan that is tied to student achievement. Beginning in 2014, the budget must be developed in alignment with the district's plan to improve student achievement, particularly for **English learners**, **foster youth**, and **low income students** and it must be done with broad stakeholder input.

Evergreen's Process

How this plan was developed

February 4	**Initial LCAP Stakeholder Meeting** *To align the State's 8 priorities with the Board's 5 goals and to gather input on community's desired student outcomes*
February 26	**Student Forum** *To provide student voice to the plan*
February 27	**LCAP DLCT met to refine student outcomes** *To find and articulate common themes and align with LEAP*
March 17	**Stakeholder LCAP Meeting** *To identify actions and services that support desired student outcomes*
March 31	**LCAP DLCT prioritizes services & actions** *Determine whether they clearly supported student outcomes; aligned with 8 priorities and 5 Board goals; could be supported by data or evidence; and was viable in terms of resources*
April 15	**DAC/DELAC Presentation & Input**
April 29	**Final Stakeholder Meeting**

8 State Priorities & 5 Board Goals

A solid fit

8 State Priorities

Basic Conditions
Implementation of Standards
Parental Involvement
Pupil Achievement
Pupil Engagement
School Climate
Pupil Outcomes
Course Access

5 Board Goals

Student Achievement

Fiscal Health

Communication & Transparency

Quality Staff

Safety & Wellness

So What Did the Community Say?

What Student Outcomes does the Evergreen community want for all students and how will we get there?

Common Themes

Those Things Stakeholders Have Said They Want To See to Support All Students

Development of Technology Proficiency (based on digital competencies)
Professional Development on PBL, CCSS, Technology, & Digital Citizenship
Development of district and site plans for equitable acquisition of technological devices
Increased stakeholder input in budget process
Formation of a grant exploration and/or other funding committee
Increased family communication (webinars, Twitter, Schoolloop, Parent Portal, and virtual meetings)
Visibility of adults on campuses
Development of consistent protocols for school visitors
Training programs for students, staff, noon supervisors, substitutes to create warm and welcoming campuses
Mental health resources for students
Intervention programs and resources to strengthen social skills, develop assets, build conflict-resolution skills
Enrichment programs for students

Student Outcomes for Goal 1

Promote achievement for all students in a rigorous 21st century learning environment of collaboration, communication, critical thinking, and creativity

Students will increase their ability to use technology seamlessly as a tool for learning

Students will read, write, apply, and articulate an understanding across content areas

Students will use the 4 C's towards achieving grade level learning on the continuum of college and career readiness

Students will demonstrate a mastery of literacy and mathematical foundational skills and apply them to real world scenarios

Students will show an ownership of their learning, their communities, and themselves

Actions and Services to Support Student Outcomes for Goal 1

Develop tool to monitor student proficiency and continue to provide supports for digital citizenship and collaboration, communication, critical thinking, and creativity, career pathways, and partnerships

Equitable access of technology for all schools

Hands-on/Project Based Learning Implementation

Portion of funding allocated directly to schools based on unduplicated student population

Provide comprehensive professional development on Common Core State Standards

Common Core implementation with differentiated instruction

Student Outcomes for Goal 2

Improve Fiscal Health

Students will become college and career ready through programs, resources, and facilities brought about by a fair, equitable, transparent district budget

Actions and Services to Support Student Outcomes for Goal 2

Parents, teachers, staff, and community will be given the opportunity to receive budget information in multiple venues and be given the opportunity to share their perspectives and input

Identify supplemental funding sources and write grants to provide students with access to additional programs and resources

Maintain facilities that are in good repair

Student Outcomes for Goal 3

Promote collaboration, transparency, and communication with students, parents, staff, and the broader community

Parents will increasingly understand academic expectations to support student success

To connect student learning to real world experiences, students will be exposed to community service learning opportunities and career pathways

Actions and Services to Support Student Outcomes for Goal 3

Additional support in academic expectations for students through increased parent/school communications and programs

Students will be exposed to and involved in real world experiences

Student Outcomes for Goal 4

Attract, develop, and retain quality staff at all levels

As a result of attracting and retaining high quality staff, students will feel valued, engaged, and successful within the classroom and school community

Actions and Services to Support Student Outcomes for Goal 4

Provide high quality instruction and learning opportunities to prepare every student to graduate ready for college or career

Provide collaborative instructional planning time to develop high quality lessons and learning experiences for students

Student Outcomes for Goal 5

Enhance the climate of safety and wellness throughout the District

Students are safe at school

Students travel safely to and from school

Students are resilient and able to adapt to changes

Students feel welcomed, respected, and valued

Students are well nourished and healthy both physically and mentally

Students, parents, staff, and the community collaborate to support the emotional and social well-being of students to increase their connectedness to school

Actions and Services to Support Student Outcomes for Goal 5

Provide training programs for students, staff, noon supervisors, substitutes, volunteers, parents, and other adults on campus to help create an environment where students feel safe, welcomed, respected, and valued

Continue transportation services for high needs areas and work collaboratively with City on additional crossing guards

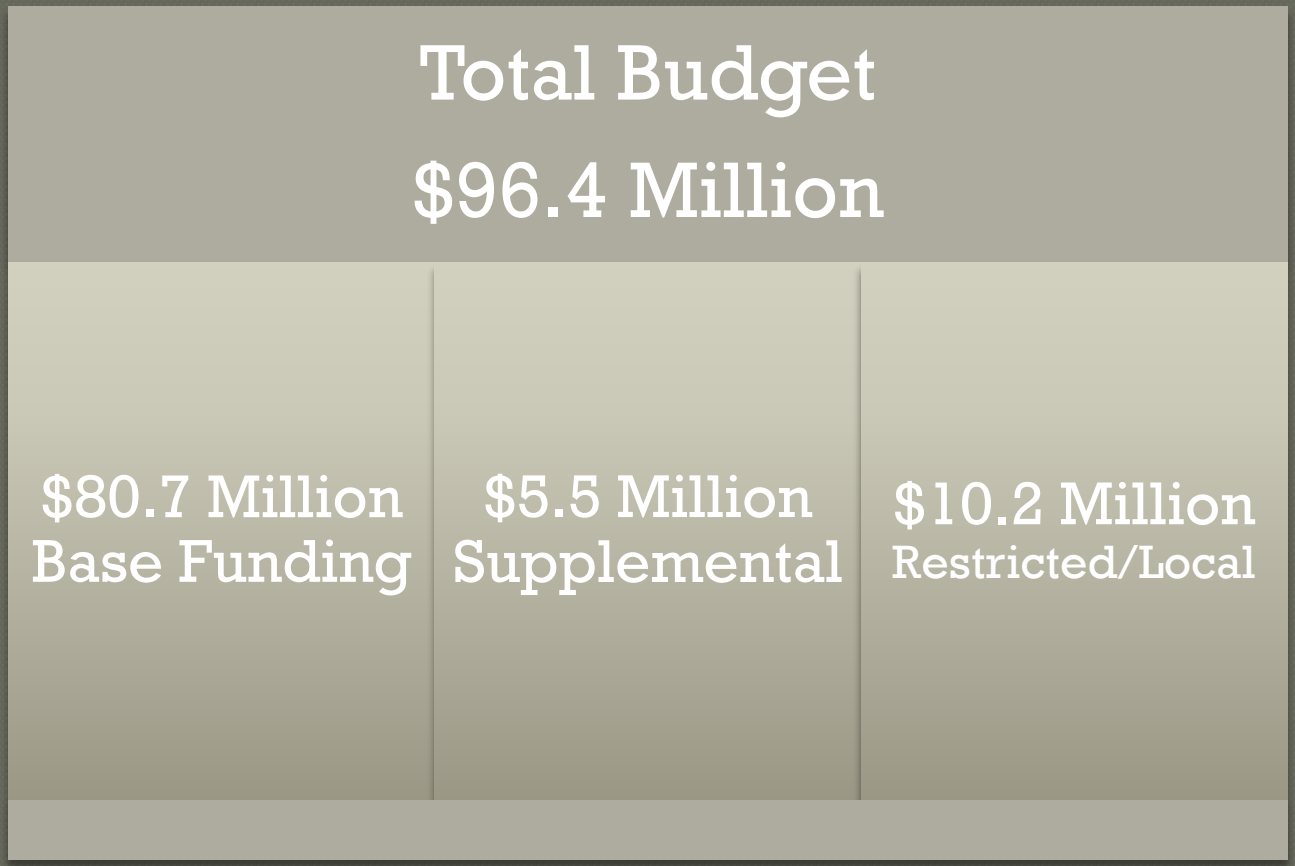
Provide interventions, programs, and resources to support students socially and emotionally

Provide opportunities for after school sports and enrichment programs

Provide more fresh food options in school meal programs

Provide more opportunities for physical fitness

Evergreen School District 2014-2015 General Fund Revenue Breakdown



LCFF Proportionality Requirement

Spending on additional services to support English learners, foster youth, and low income students must increase over time

District spending target for English Learners, Foster Youth, and Low Income students is $8 Million when LCFF is fully implemented in 2020-2021. Each year the District must make proportional spending increases to close the gap between current spending and the spending target.

2014-2015	2015-2016	2016-2017
$5.5 Million	*$6.3 Million*	*$6.7 Million*

In 2013-2014 the District spent $4.5 Million on actions and services for these students. The District must increase spending on services and actions by $1 million in 2014-2015.

Supplemental Grant Allocation for English Learners

Evergreen School District serves *3,094 English learners in all 18 schools. The District routinely reclassifies 20% each year.

There is a need to continue reclassifying at least 20% each year.
There is a need to reduce the number of Long Term English Learners (LTELs)

Services and Actions that have been identified to help us reach our goals include:

Instructional coaches at each school
English Learner teachers and instructional aids at high needs schools
Professional development for administrators, teachers & instructional aides
Formative Assessment System and Intervention Programs
Expanded translation services
Incorporation of integrated and designated ELD standards into CCSS Units
Increase EL parent education opportunities

**Per 2014 CalPads Report*

Supplemental Grant Allocation for Foster Youth

Evergreen School District serves 26 foster youth in 11 schools.

There is a need to systematically identify and provide outreach to these students and their caregivers.

Services and Actions that have been identified to help us reach our goals include:

Develop a protocol for identification and early assessment of foster youth

Set aside resources at the district level to support the unique needs of foster youth (transportation, counseling, supplies)

Develop materials to inform foster youth and their guardians about available support services

Supplemental Grant Allocation for Low Income Students

Evergreen School District serves 4,167 low income students in all 18 schools. Some schools have higher concentrations of low-income students who are also English learners.

There is a need to ensure that low income students at all sites are able to reach the same high levels of academic achievement as non low income students.

Services and Actions that have been identified to help us reach our goals include:

Intervention Programs
Portion of supplemental funding provided directly to schools
Increased Parent/School Communication and Outreach
Transportation
Expanded Breakfast Programs

Current Supplemental Budget Allocations

What current services and actions are provided to English learner, low income, and foster youth students?

Intervention Programs
Front Load for Success
Instructional Coaches
Professional Development
ELD Instructional Aides
ELD Teachers
Transportation (Meadowfair/Lanai)
Katherine Smith STEM Teacher
Bulldog Tech
Direct Support to Schools

Total 2013-2014 Budget $4.59 Million

New Supplemental Budget Allocations

What additional services and actions will be provided?

Support 5th Grade Science Camp for high needs students
Professional Development for Classified Staff (digital competency/citizenship)
Foster Youth Outreach
CCSS Unit Development (w/ELD alignment)
Expanded Breakfast Programs
Assistant Principals @ K. Smith & Whaley (shift of expense from Parcel Tax to General Fund)
Translation Services (written and oral)
Implementation of Formative Assessment System
Expansion of Informational Text Resources
Expanded Direct Support to Schools
Increased parent education opportunities

Total 2014-2015 Budget Addition $ 1 million

How Do All Students Benefit?

While Supplemental fund spending is directed toward supplemental student groups, *all* students will benefit from some of the expenditures.

For example, Accelerated Reader expansion, formative assessment system, informational texts, etc.

To That End…

The 2014-2015 Budget includes support for the following…

Project Cornerstone at all sites
YWCA CAPP Program at all sites
Increased allocation of dollars to support school enrichment activities at all sites
Allocation of a portion of supplemental funds directly to all sites
Professional development to support CCSS, Deeper Learning, and Digital Citizenship
Additional staff to support increased technology
Support for 5th grade Science Camp program for high needs students
Expansion of informational text resources to support EL students at all sites
Foster Youth Support Fund
Expansion of Accelerated Reader
Implementation of a formative assessment system to support EL students at all sites
Development of CCSS units with EL alignment for all sites
Increased translation services for all sites
Continued transportation for students in high needs areas
Continued support for Bulldog Tech and Katherine Smith staffing and New Tech Relationship
Continued Assistant Principal support at Katherine Smith and O.B. Whaley
Marriage and Family Therapist intern program at all sites
Parent education and outreach

Thank you!

This LCAP was developed with the support of WestEd and the dedication of the following Evergreen School District stakeholders:

Tina Choy
Julie Clark
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Kathy Gomez
Carole MacLean
Jennifer Meagher
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Brian Wheatley
Denise Williams
Jim Zito

Board Discussion

What do you like about this LCAP and what do you wonder (your questions)?

The Board has provided District staff with direction in the form of the strategic plan. This LCAP has been developed to comply with both the State's eight priorities and the Board's strategic plan goals.

Our community of parents, staff, and students have provided input that is reflected in the services and actions that are incorporated into this plan. Next steps include a public hearing on **June 4** and adoption of the LCAP and District Budget on **June 12**.

Evergreen School District 2014-2015 Budget

2007-2008 is recognized as the "high" point in California school district budgets

In 2007-2008, Evergreen's total revenue was $98,162,094*
Total expenses were $97,401,752

In 2013-2014 Evergreen's total revenue was $96,138,625
Total expenses were $99,781,204

In 2014-2015, Evergreen's total revenue is projected to be $96,431,020
Total expenses are projected to be $102,072,974

We are still not restored to 2007-2008 funding levels

•Note, Evergreen's 2008-2009 total revenue exceeded 2007-2008 total revenue by $3.4 million because of federal ARRA support

Revenue & Expenses	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total Revenue	*$98,162,094*	*$101,584,788*	*$96,569,161*	*$92,889,665*	*$94,303,833*	*$91,135,796*	*$96,138,626*
Certificated Salaries	$54,487,122	$55,131,281	$55,133,243	$52,495,269	$52,822,284	$53,218,846	$54,857,286
Classified Salaries	$10,023,210	$9,832,329	$9,978,558	$9,131,542	$9,011,189	$8,828,896	$9,228,744
Benefits	$20,220,402	$21,879,845	$22,805,209	$21,899,771	$23,347,113	$23,475,316	$23,722,630
Books & Supplies	$4,892,458	$3,420,175	$4,368,894	$2,423,882	$3,168,657	$3,491,183	$4,443,180
Operations	$6,062,450	$5,618,584	$5,229,419	$5,649,966	$5,700,347	$6,574,501	$7,190,107
Facilities	$124,506	$78,080	$24,756	$41,056	$49,633	$102,679	$57,248
Financing	$1,591,604	$250,592	$309,213	$29,578	$124,362	$349,468	$282,010
Total Expenses	*$97,401,752*	*$96,210,886*	*$97,849,292*	*$91,671,064*	*$94,223,585*	*$96,040,889*	*$99,781,205*
Deficit/Surplus	$760,342	$5,373,902	-$1,280,131	$1,218,601	$80,248	-$4,905,093	-$3,642,579

So How is the District Managing?

What has the District done to try to live within its means?

- State flexibility in categorical programs has helped
- One time federal dollars have helped
- Programs (and the positions that support them) have been reduced or eliminated
- Budget reserves have helped
- The parcel tax has annually contributed $1.3 million to K-3 CSR
- Collaboration with bargaining units to contain health care increases

What Are the Differences in Revenue and Expenditures Between 2014-2015 and 2013-2014?

2013-2014 Revenue	$96,138,625	2014-2015 Revenue	$ 96,431,020
2013-2014 Expenditures	$99,781,204	2014-2015 Expenditures	$102,072,974

Additional revenue in 2014-2015 $ 0.29 million

- LCFF revenue increase $5.9 million
- Loss of one time Common Core revenue $2.7 million
- Loss of Parcel Tax revenue $ 2.2 million

Additional expenses in 2014-2015 $2.29 million

- Personnel costs $1.47 million
- Benefits $1.25 million
  - Health cost increase $0.78 million
- Reduce Books & Supplies by $0.5 million

So, If Our 2014-2015 Revenue is Still Below 2007-2008, How Can Our District Meet the LCAP Requirement to Provide $1 Million in *Additional Services?*

Additional services and actions are covered by the reserve

Additional services will be provided with general, unrestricted funds. They will be set aside, off the top, from our total unrestricted revenue. Pressure will increase on all other areas of the District budget.

5/5/2014 Financial Report

Revenue

	2011-12 ACTUAL	2012-13 ACTUAL	2013-14 BUDGET	2014-15 BUDGET	2015-16 BUDGET	2016-17 BUDGET
REVENUE LIMIT/ LOCAL CONTROL FUNDING FORMULA						
8011 STATE AID/LCFF	$25,987,143	$10,593,464	$28,736,121	$29,606,046	$34,124,910	$35,597,697
8011 SUP/CON LCFF				$5,553,102	$6,389,014	$6,741,652
8012 EDUCATION PROTECTION ACCT		$14,201,696	$12,036,818	$11,581,965	$11,352,315	$11,127,185
8019 PRIOR YEAR, STATE AID	470	686	0	0	0	0
8021 HOMEOWNERS EXEMPT	238,546	227,559	228,276	228,276	228,276	228,276
8041 SECURED ROLL TAX	32,286,714	32,389,954	31,964,284	31,964,284	31,964,284	31,964,284
8042 UNSECURED ROLL TAX	2,471,709	2,748,477	2,590,872	2,590,872	2,590,872	2,590,872
8044 SUPPLEMENTAL TAX	1,250,001	1,336,296	1,125,000	1,125,000	1,125,000	1,125,000
8045 ERAF	3,329,967	4,375,892	3,549,654	3,549,654	3,549,654	3,549,654
6500-8091 RESTRICTED SDC/NPS ADA	844,878	811,673	844,878	844,878	844,878	844,878
8091 UNREST. SDC/NPS ADA	(844,878)	(811,673)	(844,878)	(844,878)	(844,878)	(844,878)
8092 PERS REDUCTION	115,704	76,393	0	0	0	0
TOTAL REVENUE LIMIT	$65,680,254	$65,950,416	$80,231,025	$86,199,199	$91,324,325	$92,924,620

LOCAL CONTROL FUNDING FORMULA ASSUMPTIONS

Year	P-2 ADA	DOF LCFF PER ADA
2012-13	13,003	$5,908
2013-14	12,810	$6,171
2014-15	12,556	$6,729
2015-16	12,307	$7,274
2016-17	12,196	$7,551

So How Are These Supplemental Dollars Being Spent?

Expenditures budgeted under Supplemental Grant 1590, 1591, and 1593

ELD Specific Services & Actions $1,335,000

Translations
ELD Teachers - Middle School
ELD Teachers - Resource Teachers
Instructional Aides
Information Text Resources

Low Income Specific Services & Actions $1,756,000

Science Camp
STEM/21st Century School Staffing (BDT & K. Smith)
Frontload for Success
AP Support @ K. Smith & Whaley
Expanded Breakfast Program
Formative Assessment System
Transportation
Parent Engagement

Foster Youth Specific Services & Actions $10,000

Outreach Materials
Foster Youth Fund

All Supplemental Students Services & Actions $2,452,000

Instructional Coaches
New Tech Network Contracts
Travel & Conference
CCSS Unit Development
Instructional Aides Training
PBL 101 Training
Summer Institute
DELCCo/DLT
AVID
Staff Development (Common Core)
District Support

7090-1590	Non-Personnel items	$2,634,919
7090-1591	Personnel	$2,896,693
7090-1593	ELD Testing	$ 21,490

What Assumptions Does this Budget Include?

The 2014-2015 budget assumes Department of Finance revenue projections and the following expense assumptions:

Proportionality Requirement met
Declining enrollment
All groups with 3% salary increase beginning 2013-2014 & cost sharing of health care increases beyond 2012-2013
Addition of 2.25 FTE Information Services positions (to support district and site technology needs required for CAASPP)
Addition of 1 FTE Human Resources position (to support ACA)
No transfer of GASB 45 funds
Library Services at 5 days for 2014-2015 only
Assistant Principal support status quo
Transportation status quo
H&W increases at 5.14% in future years
No parcel tax revenue in 2014-2015 and beyond
Parcel Tax programs status quo in 2014-2015

Does this Budget Reflect Deficit Spending?

5/5/2014 SUMMARY	2011-12 ACTUAL	2012-13 ACTUAL	2013-14 BUDGET	2014-15 BUDGET	2015-16 BUDGET	2016-17 BUDGET
TOTAL REVENUES	$94,303,833	$91,135,796	$96,138,625	$96,431,020	$101,599,491	$103,228,530
TOTAL EXPENDITURES	94,223,585	96,040,889	99,781,204	102,072,974	102,911,286	105,078,121
SURPLUS/(DEFICIT)	$80,248	($4,905,093)	($3,642,579)	($5,641,954)	($1,311,795)	($1,849,591)
BEGINNING BALANCE						
UNRESTRICTED	$21,966,145	$21,000,375	$15,860,129	$11,543,828	$6,142,556	$4,402,909
RESTRICTED	$1,246,115	$2,292,134	$2,527,286	$3,201,008	$2,960,326	$3,388,178
ENDING BALANCE	$23,292,508	$18,387,415	$14,744,836	$9,102,882	$7,791,087	$5,941,496
COMPONENTS OF ENDING BALANCE						
A) NONSPENDABLE						
1 REVOLVING CASH	$15,000	$15,000	$15,000	15,000	15,000	15,000
2 STORES	70,160	57,888	70,160	$70,160	$70,160	$70,160
3 PREPAID EXPENDITURES	1,110,290	1,191,521	1,110,290	1,110,290	1,110,290	1,110,290
B) RESTRICTED						
MAIN. RESERVES	303,546	58,121	0	0	0	0
RESTRICTED	1,988,587	2,469,165	3,201,008	2,960,326	3,388,178	3,808,890
C) COMMITTED						
STABILIZATION ARRANGEMENTS	0	0	0	0	0	0
OTHER COMMITMENTS	0	0	0	0	0	0
D) ASSIGNED						
OTHER ASSIGNMENTS	668,573	431,299	0	0	0	0
E) UNASSIGNED/UNAPPROPRIATED						
RESERVE FOR ECO. UNCERTAINTIES	2,826,708	2,881,226	2,993,436	3,062,189	3,087,339	3,152,344
UNASSIGNED/UNAPPROPRIATED	16,309,645	11,283,195	7,354,942	1,884,916	120,119	(2,215,189)
	$23,292,508	$18,387,415	$14,744,836	$9,102,882	$7,791,086	$5,941,495
UNRESTRICTED (DEFICIT)/SURPLUS	($965,771)	($5,140,245)	($4,316,302)	($5,401,272)	($1,739,647)	($2,270,303)
% of AVAILABLE RESERVE	20.31%	14.75%	10.37%	4.85%	3.12%	0.89%

Yes, the 2014-2015 multiple year budget reflects deficit spending in each of the three years.

What Will Help Us Achieve a Positive Budget Certification?

The passage of Measure H will provide budget relief and allow us to file a positive budget certification. Remember, $1.3 million of Measure T funds supports the K-3 CSR program. Measure H will also allow us to support small class sizes.

Transfer of GASB 45 funds would provide temporary budget relief.

Additional funding from the State will help. There is talk of an additional round of Common Core implementation funds. The State Superintendent of Public Instruction has also called for universal technology support for schools.

May Revise expected to be released May 9.

So, What is Being Done to Address the Deficit?

What is the short term plan and what is the long term plan?

Short Term

The district still faces a number of challenges that make balancing its budget in the short term difficult. Declining enrollment (down 213 in 2013-2014), escalating pension (out of our control) and healthcare costs, and special education costs are the largest contributors to our structural deficit. In the short term, the District will need to continue to manage its deficit on a year to year basis. The reserve will help but is quickly being drawn down.

Long Term

For the long-term, the slowing rate of health care cost increases will begin to have a positive impact on our deficit. The Superintendent recommends the formation of a Budget Advisory Committee, which will provide input in the development of the budget and which will help with communication. Finally the LCAP calls for the formation of a committee to explore opportunities for grants and other supplemental funding sources.

Next Steps & Board Discussion

Where is there "fit" with this budget and the Board's priorities?
Where might there be more fit?

Next steps…

Governor's May Revise released May 9

Measure H decision on June 3

Public Hearing on LCAP and Budget on June 4

Board approval of LCAP/LEAP and adoption of Budget on June 12