



# Evergreen School District

*From strong roots grow bright futures*

## MEMO

DATE: October 12, 2017  
TO: Board of Trustees  
FROM: Kathy Gomez, Superintendent  
Nelly Yang, Chief Business Officer  
RE: Fiscal Stabilization Plan

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Below is a recap of the fiscal stabilization work the Board has engaged in to date. Also included, is Cabinet's recommendation.

### **June 8, 2017**

Upon recommendation from District Management, the Evergreen School District Board of Trustees approved a budget with an \$8 million reserve shortage in 2019-2020. At the time, District Management presented the Board with a list of fiscal stabilization options that would likely need to be acted upon in the fall.

### **September 21, 2017**

The Board was presented a set of twelve options for consideration in adopting a fiscal stabilization plan. These options included scenarios for school consolidation (or not); use of one-time monies (or not); and implementation of programs of focus (or not). The options also included scenarios for elimination of programs and people.

### **September 28, 2017**

The Board was presented with a Cabinet recommendation that was aligned with the recommendations of the District Facilities Advisory Committee and had the least impact on students, programs, and people. The Board worked through the Fiscal Stabilization Plan and identified three plans for consideration. Cabinet's recommendation and the Board's three plans are attached.

### **Cabinet Recommendation and Option Considerations**

We feel compelled to reiterate Cabinet's Fiscal Stabilization recommendation to:

- Implement a dual language program
- Hold on implementing IB programs until fiscal stabilization is achieved
- Use committed one-time funds
- Consolidate school sites (1 in 2018-2019; 1 in 2019-2020; and a likely third in 2020-2021)

We believe that this plan will have the least impact on students, programs, and people and it gives us time to identify and recommend viable ways to generate revenue.

Should the Board choose to move forward with a different plan, it should know that implementation of new programs will require the dedicated efforts of a full Cabinet team. New programs will require instructional planning, training, and coordination. They will also require communication and engagement with families and the greater community. Should the Board choose a plan that includes any new program, it is recommended that the current Cabinet configuration remain in tact.

Regardless of the plan that is adopted, we would like to reiterate that the Board likely would need to take additional stabilization action after the Governor releases his budget in January.